

Test Anxiety 101

Student Workbook

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*This workshop and its materials were adapted from
Cal Poly Counseling Services' Anxiety Toolbox and Getting Unstuck programs.*

Welcome!

Welcome to **Wellness U**! Wellness U is a collection of workshops with the ultimate goal of providing you with knowledge and skills to increase your overall well-being and meet your goals. The Wellness U Workshop Series has several parts:

- **Stress and Anxiety 101** helps participants understand the effects of stress and anxiety by learning about the fight, flight, or freeze response and the differences between motivational and unhelpful stress/anxiety. Participants will also learn a basic skill for anxiety management: grounding techniques.
- **Changing Unhelpful Thoughts** introduces participants to a cognitive behavioral strategy for challenging unhelpful thoughts. Participants will be able to identify unhelpful thinking styles, learn alternative responses to unhelpful thinking, and become more aware of their ability to challenge and change thinking patterns.
- **Intro to Wellness** introduces participants to concepts of dimensional wellness and how to increase their overall wellness.
- **Intro to Mindfulness** is all about mindfulness, its benefits, and how to practice mindfulness in day-to-day life.
- **The ABZzzzs of Sleep** helps participants improve the quantity and quality of their sleep by learning about sleep hygiene.
- **Relationships 101** introduces participants to healthy versus unhealthy relationships, ways to manage conflict, and how to set boundaries.
- **Test Anxiety** helps participants understand the components of test anxiety and introduces them to a skill to minimize the symptoms of anxiety.
- **Intro to Tai Chi** presents participants with the opportunity to learn about a traditional Chinese form of exercise which emphasizes breath and body movement and can be useful in reducing stress and anxiety as well as improving joint flexibility, stability, and muscular strength.

By the end of this series, you will have received a lot of information and, at times, it may feel overwhelming. Remember that like any skill (e.g., learning to ride a bike), the skills you will learn in **Wellness U** take time and practice to master. At times, you may encounter obstacles and/or find it difficult to integrate these skills into your daily life. That is okay, it is a normal part of the change process. As with all change, it is important to practice as much as you can, even after encountering setbacks.

Think of your practice of these skills as a form of “mental health hygiene.” At the outset, it may seem tedious and you may question why you need to practice these skills so often. Similar to brushing your teeth, daily practice prevents a buildup of stress over time. The more you practice and use these skills as part of your daily routine, the less tedious they may seem because they simply become a regular part of daily life.

Frequently Asked Questions (FAQ)

Why have I been referred to Wellness U?

Our clinicians recommend participation in Wellness U after meeting with you because they think you can benefit from it. We strongly believe that if you fully engage in Wellness U and practice these skills, you will see the benefit of attending. And we have the research to back this up – since 2016, students have consistently rated these workshops as helpful. Wellness U also helps support your innate resilience by recognizing your autonomy; in other words, we know that students have the ability to address many of their concerns independently in a supportive environment. In fact, some students may get what they need from Wellness U alone. Others may benefit from Wellness U as well as other services, such as Let’s Talk (informal consultation), a support group, group therapy, or individual therapy.

What if I don’t feel comfortable in groups?

Many people feel anxious about participating in a group. Wellness U is structured and curriculum-driven, like an academic class. You are not required to speak to the entire group if you do not feel comfortable doing so. The facilitators respect each participant’s right to share only what they are comfortable sharing and never require you to share sensitive information about yourself.

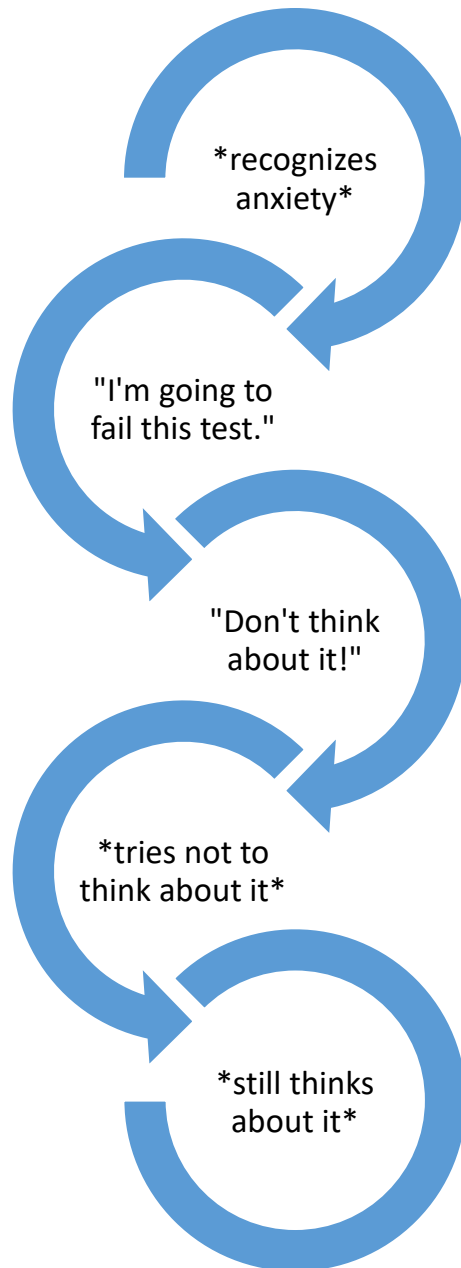
What if I have an urgent need to see a clinician during Wellness U?

Simply let the facilitator or Student Counseling Services’ front desk staff know and they will facilitate you getting the help you need.

Why do you recommend practice outside of the workshop?

The focus of these workshops is on building skills; in order to achieve that goal, regular practice is essential. The more you practice, the more you may find you get out of these workshops. The assignments are for you and only you, in the service of your own personal growth. You will not be required to provide your responses at any time during this workshop; however, there will be opportunities to ask questions or share if you do feel comfortable.

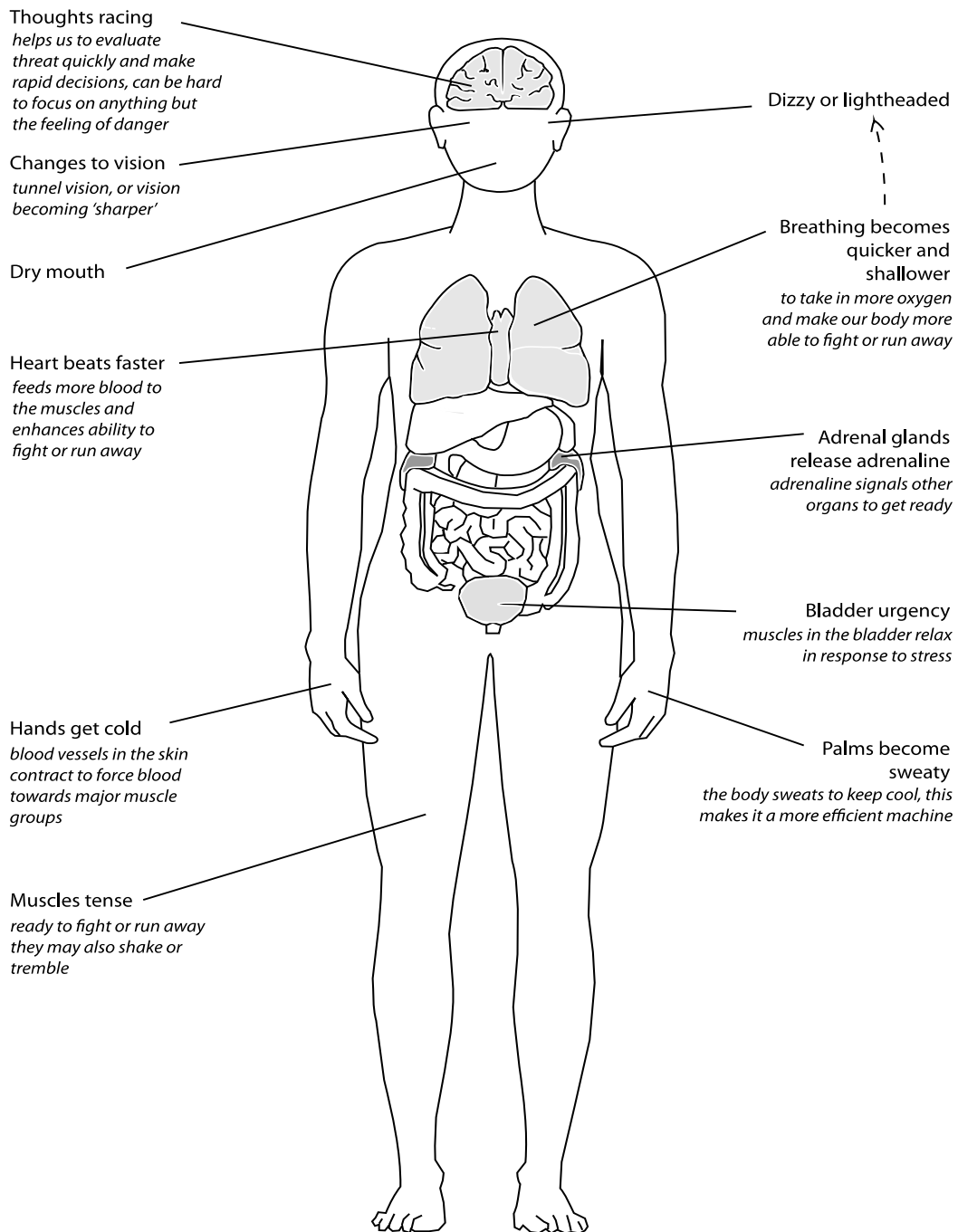
Thought Suppression in a Nutshell

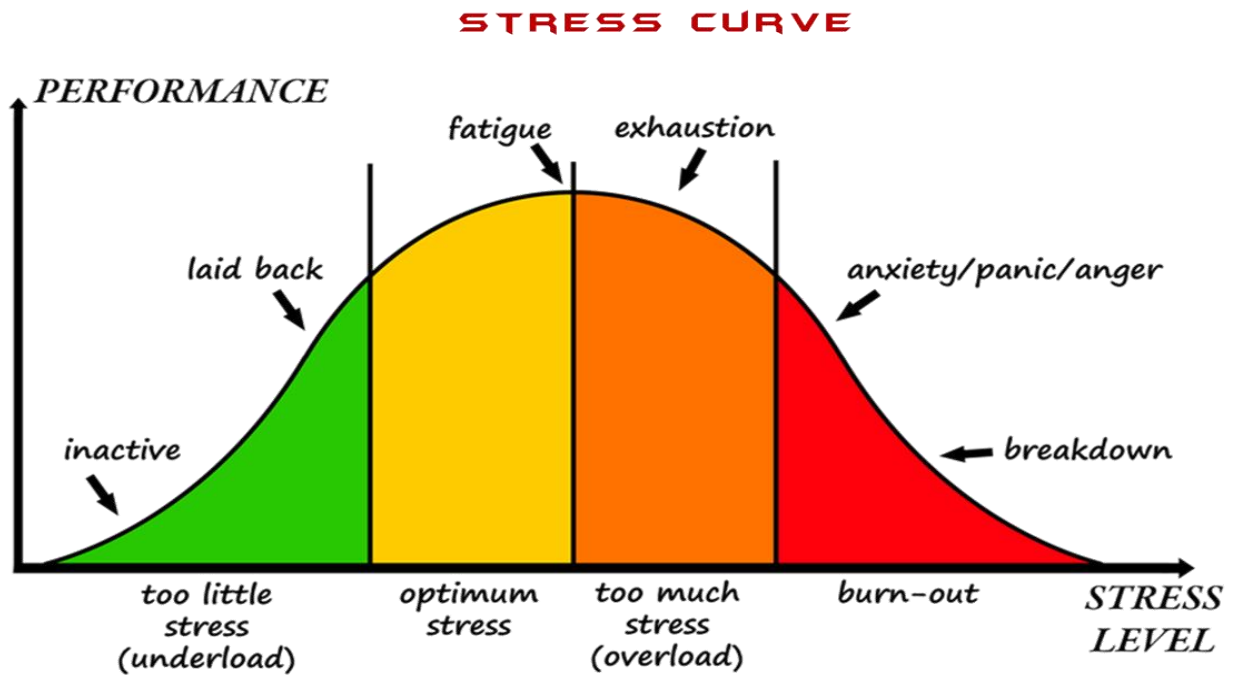


Trying not to think about “the elephant in the room” doesn’t work. Moreover, research has shown that it significantly reduces an individual’s cognitive capacity—a critical component for doing well on an academic exam!

Threat System (Fight or Flight)

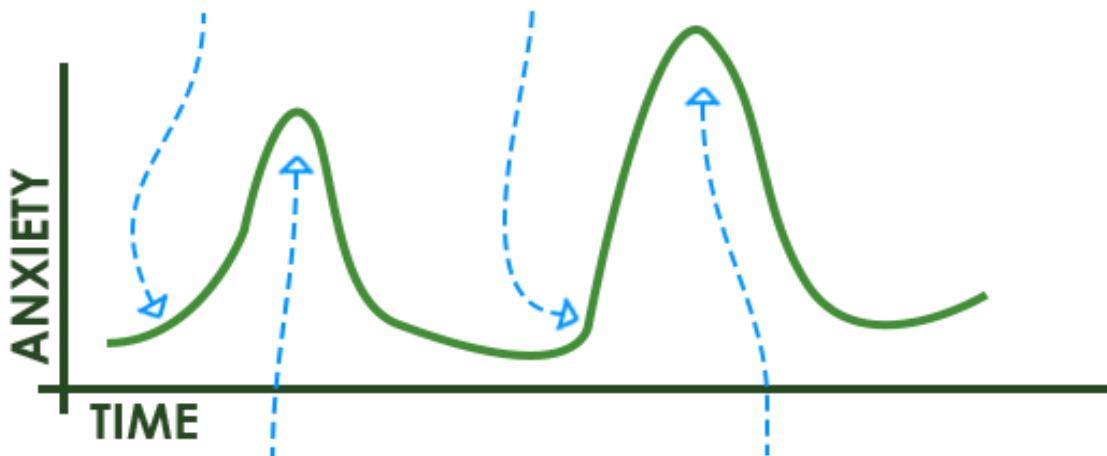
The 'fight or flight' response gets the body ready to fight or run away. Once a threat is detected your body responds automatically. All of the changes happen for good reasons, but may be experienced as uncomfortable when they happen in 'safe' situations.





Anxiety-Avoidance Roller Coaster

(A person is confronted with an anxiety-producing situation which leads to an uncomfortable sense of worry and agitation.)



(The anxiety-producing situation is avoided, and the person receives a feeling of relief. However, next time the anxiety will be worse.)

Name It to Tame It

Symptoms

Symptoms

Normally, what we have the most direct experience with and which can be very distressing and distracting. (E.g., sweating, racing heart, or hyperventilation.)

Thoughts

Thoughts

These tend to lie just below the surface and are normally hypercritical. E.g., "I'm going to fail," "I'm stupid," "I'll never be good at this."

Emotion

Emotion

This is the foundation of the thoughts and symptoms, but sometimes it can be hard to recognize through all the noise of our racing thoughts and discomfort of our physiological symptoms





Grounding Exercises

Activities that keep your mind and body connected (called “grounding”) can be helpful in regaining a sense of stability and mental focus when experiencing intense feeling of stress and/or anxiety. The following are a number of grounding exercises to choose from to help firmly anchor you in the present moment and provide you with space to choose where to focus your energy. **You may need to try multiple different exercises to find one or two that work best for you.** On **Page X** of your workbook, you will find several different grounding exercises. Let’s practice one now. ***Those in bold are easily done in a testing environment.***

1. **Remind yourself of who you are now.** State your name, age and where you are right now.
2. **Take ten slow deep breaths.** Focus your attention on each breath on the way in and on the way out. Say the number of the breath to yourself as you exhale.
3. Splash water on your face or place a cool wet cloth on your face.
4. Pay purposeful attention as you hold a cold (non-alcoholic) beverage in your hands. Feel the coldness, and the wetness on the outside. Note the taste as you drink. You can also do this exercise with a warm beverage.
5. **Find a “grounding object” to hold, look at, listen to, and/or smell.** This could be a soft object such as a pillow or stuffed animal, a smooth stone you found on the beach, a picture of a beautiful scene or loved one, and/or any other object that represents safety or comfort.
6. Listen to music. Pay close attention and listen for something new or different.
7. If you wake up suddenly during the night and feel disoriented or distressed, remind yourself who you are and where you are. Look around the room and notice familiar objects and name them. Feel the bed you are lying on, the softness of the sheets or blankets, the warmth or coldness of the air, and notice any sounds you hear. Remind yourself that you are safe.
8. Feel the clothes on your body, whether your arms and legs are covered or not, and the sensation of your clothes as you move in them.
9. **While sitting, feel the chair under you and the weight of your body and legs pressing down on it.**
10. If you are lying down, feel the contact between your head, your body and your legs, as they touch the surface you are lying on. Starting from your head, notice how each part feels, all the way down to your feet, on the soft or hard surface.
11. Stop, look, and listen. Notice and name what you can see and hear nearby and in the distance.
12. Look around you, notice what is front of you and to each side, name first large objects and then smaller ones.
13. Get up, walk around, take your time to notice each step as you take one then another.

14. If you can, step outside, notice the temperature, the sounds around you, the ground under your feet, the smell in the air, etc.

15. **“54321” Grounding Exercise:**

- Name 5 things you can see in the room with you.
- Name 4 things you can feel (tactile; e.g. “chair on my back” or “feet on floor”)
- Name 3 things you can hear right now
- Name 2 things you can smell right now
- Name 1 good thing about yourself

16. **Write and/or say grounding statements**

- This situation won’t last forever
- This too shall pass.
- I can ride this out and not let it get me down.
- My anxiety/fear/sadness won’t kill me; it just doesn’t feel good right now.
- These are just my feelings and eventually they’ll go away.

*Lastly, don’t forget about **the Learning Center on the 2nd Floor of Allen Hall**, which can be a really valuable resource for anyone who needs academic support. They offer individual tutoring and a variety of other services, so make sure to check them out if you need more assistance.*

<https://www.tlc.msstate.edu/>